

# Natasha Horak

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Graphic Design / Web Design

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## Education

B.F.A. Art Education, with three years of Graphic Design  
Web and Interaction Design Certificate  
College of Visual and Performing Arts, University Massachusetts Dartmouth

## Mastery

Web Standards (x) HTML/XCSS, TextWrangler, Photoshop, Digital SLR,  
Illustrator, InDesign, Bridge, Quark, Microsoft Word, Powerpoint

## Employment

### Freelance Designer 2006 – Present

Clients in Massachusetts include the Dedham Historical Society, Liz McCabe Interior Design, Boston Higashi School, as well as various professional groups throughout New England. Design work for non-profit organizations, including Children's Hospital at Dartmouth, Hanover, NH, and *Together We Can Help New England*, a support group I helped create in the aftermath of Hurricane Irene. A variety of individual clients: website design, pamphlets and flyers, cards and invitations, labels and t-shirts.

### Personal Care Assistant 2008 – Present

Northeast Arc, Dedham, MA  
Assist a blind, neurologically impaired young woman living with epilepsy and cerebral palsy and confined to a wheelchair. Tasks include personal care, physical therapeutic pool exercise, feeding, hygiene, and administering medications.

### Art Teacher / Counselor 2012 – Present

Mountain Valley Treatment Center, Pike, NH  
Support students to process and overcome anxiety disorders with a holistic approach. Design an art module for students to use expressive media to communicate thought and personality. Create projects to strengthen, encourage, and engage healthy avenues of socialization, as well as enrich and rekindle artistic self-expression and self-esteem.

### Art Teacher 2005 – 2010

Boston Higashi School, Randolph, MA  
Taught in an internationally recognized program for students with autism. Created a graphic design program. Prepared art lessons, educational assessments, IEP's, and daily/quarterly progress reports. Participated in meetings with colleagues, students, and parents.

## References

Provided on Request

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